

Report 2020



The University of Manchester

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Investigating the representation of issues surrounding multilingualism, such as social cohesion and language learning, in the British press

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1 Introduction

The Brexit referendum was a divisive event in Britain's history. Calls for a clampdown on immigration have intensified, with a 41% rise in hate crime after the referendum (Isakjee,2019:10). Debate on immigration has fiercened within the press, with immigrants being blamed for a decline in social cohesion and being unwilling to learn English.

We aim to uncover how elite ideologies are reduplicated by the British press when discussing social cohesion and English language learning, focusing on the extent to which a newspaper expresses an ideology towards either of these issues. Furthermore, we will discuss how these ideologies are expressed and how they are used to tie into broader social or political issues.

Our literature first centered on the analytical framework used to analyse ideological discourse. Van Dijk (2009) outlines how ideologies are typically formed and defined. Ideologies are typically framed from an 'Us versus Them' perspective, with certain rhetorical features (metaphors, hyperbole and euphemisms) used to convey their ideology. Our literature highlights the press's role in reinforcing existing ideologies, which serve to strengthen their existing beliefs (Gavin,2018). The multimodal link between text and image (Wodak,2004) is also highlighted, as images can be decontextualised and recontextualised in order to create new meanings.

Additionally, our literature covers the issues faced by English language learners within schools. Horencyzk and Tatar (2002) found that a teachers political ideology can affect the atmosphere in the classroom, leading to a potentially hostile learning environment. In addition, McCloskey (2002) found that, overall, English language teaching methods are insufficient. Nieto (1995) concludes that until people's negative ideologies change, no meaningful change will occur in the classroom.

The literature also examined issues of social cohesion. Letki (2008:23) found that negative media coverage perpetuates negative attitudes to migrants, resulting in being given less trust in their communities (2008:21). In addition to this, Isakjee (2019) notes that multilingual racial minorities are targeted more negatively due to the growing influence of right-wing views portraying Britain as a 'white nation' (Isakjee,2019:18).

Our fieldwork is a qualitative study, relying on the analysis of texts. These texts will consist of news articles and opinion pieces from The Daily Mail, The Sun, The Independent and The Guardian. Our sample size consists of 10 articles from each newspaper, primarily split evenly between opinion pieces and news articles as both these genres have contrasting styles and can only be compared to the same genre. These texts are numbered in our appendix and referenced by their number. Texts were taken from the beginning of the Brexit referendum campaign in 2016 to 2019. Not all these articles are analysed qualitatively, however both social cohesion and English language learning are covered by both an opinion piece and a news article from each of our selected newspapers.

Some difficulties arose when collecting articles, for example The Independent's lack of opinion pieces. To resolve this, we had to compromise on appropriate context in some cases, using some opinion pieces from

The Independent which didn't have as strong a link to Brexit as other opinion pieces we collected. As 80% of newspapers were pro-Leave at the time of the referendum (Gavin, 2018:831), this meant Pro-remain articles were generally harder to attain.

Additionally, the formats of these newspapers are likely to impact our dataset, as The Guardian is the only broadsheet newspaper out of the group. Furthermore, The Independent and The Sun articles are generally much shorter than the other articles, meaning we had to consider these stylistic differences.

Once collected, we analysed the data qualitatively in sets of four, with each set consisting of either only news articles or opinion pieces. The opinion pieces or news articles in these sets would cover an individual topic, therefore providing ample comparison. After analysing these sets, we would pick out trends followed by the newspapers in their ideological discourse.

2 Findings

Social cohesion: news articles

The Casey review, published in late 2016, detailed growing issues of segregation and integration within the UK. The elite ideology supports the idea that social cohesion is being disturbed by the inclusion of multilingual speakers in communities, with assimilation a necessity to avoid segregation.

The Daily Mail (21.) reflects this ideology in a manner of different ways. Despite being written by a reporter of a migrant background, hyperbole is used "ghettos have formed" as well as bleak imagery, such as a picture of a run down area of Bradford with barbed wire, a broken British phone box and a mosque dominating the skyline. British values are promoted, highlighting an "integration oath" and there is a suggestion immigrants aren't civilised "Teach migrants to put bins out, how to queue, and to be nice". This article omits any mention of positives to immigration and exclusively focuses on Muslims.

The chosen article in the Sun (7.) also focuses on Muslims, using the exact same image as the Daily Mail as well as a similar use of hyperbole "thousands of Muslims are completely cut-off, living in enclaves". Although there is brief mention of positives to immigration "Britain has benefited hugely from it, as well as the diversity it has brought.", the main focus of the piece is that "there has not been enough emphasis on integration".

The Independent (35.) neglects to mention any positives towards immigration. The article instead displays two endorsements of the report, which both back up the reports claim for a need for more integration: "all of us have to be part of one society" and assimilation "To be truly integrated… people need to be able to understand and speak English".

Lastly, The Guardian's article (12.) is much more damning towards the report. Written by an author with a migrant background, positives of the report are highlighted, suggesting we "celebrate the positive contribution that diverse groups make". Data is used to sympathise with multilingual speakers, such as

displaying a "19%" increase in levels of hate crimes. Issues with social cohesion are presented in a more nuanced fashion, with requests for unity "help bridge divides". Positive "Javid called the report a "valuable contribution" and critical "many of the statistics were out of date" viewpoints are both on display to offer an unbiased perspective.

Overall, The Daily Mail entirely reduplicates the ideology that multilingual speakers harm social cohesion, with The Sun also reflecting this ideology to a less extreme degree. The Independent, despite being neutral, also reduplicates this elite ideology partially though its passive reporting. The Guardian, however, largely challenges this elite ideology by sympathising with multilingual speaker's treatment and placing some blame on British people's hostility towards social cohesion.

Social cohesion: opinion pieces

In the build-up and atmosphere surrounding Brexit, mass immigration and its strain on the public purse was a key issue and claimed to be a disruptor of social cohesion. The elite would agree with this assessment, as their ideology focuses heavily on touting mass immigration as being a disturbance to British life.

The Daily Mail (28.) firmly emulates this ideology in its opinion piece. Written by a white English reporter, mass immigration is associated with "pressures on the health service", describing the negative impacts of immigration as "indisputable". The piece also discusses the "learned helplessness" of mass immigration, implying that immigration has been excessive for a long time. Throughout this piece, there is no mention of any positive effect immigration has.

Similarly, the chosen article in the Sun (9.) solely focuses on the negative impact of immigration. This "Sun Says" piece, written by the elites within the tabloid, reaffirms the ideology that immigrants are a burden, asking rhetorical questions like "Is Britain supposed to be grateful?" regarding the EU's decision to stop "migrants claiming benefits for their kids the moment they turn up".

Contrastingly, The Independent (41.) takes a more balanced approach, being written by a journalist from a migrant background. It attempts to unify Britons and migrants, claiming the issues both groups face are "the same". Furthermore, the prevailing elite ideology is criticised, in questioning the "motivation of the rich elite" who "spearheaded the leave campaign from the right". It also comments upon the "Us versus Them" mentality in The Sun and The Daily Mail, suggesting that they see migrants as "people who appear 'other'".

Finally, the Guardian (10.) attempts to represent the issue in an unbiased manner, being written by an economist who has "no position on the referendum itself". The emphasis placed on immigration's negative effects is labeled as "hysteria". The article praises immigration "has created jobs, boosted growth and improved the public finances.', with statistics used to reinforce this "EEA nationals (have) paid more than £3bn in taxes".

Overall, the opinion pieces in both The Daily Mail and The Sun firmly support the prevailing elite ideology. In contrast, The Independent and The Guardian reject this ideology, instead pointing out the positives of immigration and suggesting it is Britain's hostility that is the issue. However, it is important to note the context of these articles, as they were published close to the referendum date, suggesting that the use of language in these texts may be particularly dramatic and exaggerated in an attempt to win more votes before the referendum.

English language learning: news articles

The English for Speakers of Other Languages (ESOL) was subject to a number of major funding cuts throughout 2016. The elite ideology towards English Language learners is that learning English is crucial, and a lack of English skills is interpreted as a lack of effort to learn.

The Daily Mail (29.) highlights the importance of speaking English, that it is crucial to "build a successful future in the UK". Throughout the article, there is no mention of the need to cater for any multilingual speakers. The article also states that "more than half of migrants who have failed to learn English do not have jobs" depicting immigrants as lazy. Furthermore, the article highlights the "abuse of the student visa system by immigrants", depicting immigrants as criminals. ESOL are claimed to be "under strain" as working-age migrant numbers have doubled during the years from 1993 to 2012, suggesting immigration restrictions are necessary.

The Sun (1.) mirrors The Daily Mail in its ideological outlook. English is displayed as a "key to full participation in our society and economy". Learning English is not depicted as a choice, instead the article is more forceful, stating "Any who can't speak English should be made to take language classes". There is no reference to the cuts to English classes nor the difficulties associated with learning English. English Language learning issues are linked to the "pace of immigration" recommending that immigration should be restricted to solve ESOL's issues.

The Independent (33.) acknowledges that the ESOL system is in "disarray',' however it places the blame on "government cuts" and proposes that the government "markedly increase" funding for ESOL English learner issues. Statements such as "waiting lists for ESOL classes were often in excess of two years" helps the reader sympathise more with these language learners. The article doesn't discourage English Language learning though, stating that it is a "prerequisite for meaningful engagement with most British people" and should therefore be encouraged.

The Guardian (17.) also places responsibility on the government for English learning failures, stating that "More needs to be done". The article identifies issues with the governments management claiming "inadequacies in the provision of English classes" exist. However, the article does concede the importance of learning English, stating "people with better English skills are more satisfied with their job and education". It also implies that those who speak English proficiently will "have a better understanding of British culture" therefore integrate more easily.

Conclusively, The Daily Mail and The Sun reduplicate the elite ideology in full, downplaying the factors affecting English Language learning and placing the emphasis on the individual learners. Conversely, The Independent and The Guardian partially reject this ideology. Whilst both highlight the difficulties of learning English, they also reinforce the importance of speaking English.

English language learning: opinion pieces:

How the language barrier facing many immigrants should be dealt with is a heavily debated issue. The elite ideology is that multilingualism is unnecessary, instead attaining fluency in the language of your country of residence is vital.

The Daily Mail's piece (24.) identifies the need for immigrants to learn English, rather than cater to them. The piece is reluctant to support multilingual speakers, stating "we mustn't modify our English curriculum". Polish people should be 'obliged' to learn English, with English being the key to "thrive". This phrase: "Do it our way - or go home." takes an uncompromising view towards learning English.

The Sun (7.) poses similar beliefs, with immigration being referred to as nothing more than 'upheaval'. British attitudes towards immigration are defended "Britons have been remarkably tolerant in the face of change". Foreign languages are discouraged, claiming that their existence is a factor in "fuelling division" within British society.

The Independent's opinion piece (32.) is written by an integrated immigrant. The piece suggests increasing technological advancements allows immigrants to retain their identity, as an immigrant is "rarely disconnected from his home, his culture or his language". Furthermore, learning English is downplayed "many chose not to engage with British people simply because they don't have to".

The Guardian's article (19.) is authored by a writer with a migrant background, and criticises the "demanding" and intolerant nature of forcing immigrants to learn English. Issues English Language learners face are mentioned, such as how learners are "never really afforded the opportunity to grasp the intricacies."

In conclusion, The Daily Mail and The Sun predictably echo the elite ideology on the matter of English language learning, with English being depicted as vital whilst foreign languages are discouraged. Contrastingly, The Independent and The Guardian sympathise with issues faced by English Language learners and downplay the necessity of English.

3 Analysis

Overall, it seems that the majority of the British press reduplicate elite ideologies towards social cohesion, using images to reinforce their points. This is particularly evident in The Daily Mail and The Sun, which often contextualise images to become politically charged and support their ideology (Wodak,2006:4), which is unsurprising as they are both image-heavy tabloid newspapers. This multimodal approach is not evident in either The Independent, which is typically more neutral or The Guardian, which contains fewer images due to broadsheet newspapers being more text-based.

The British press's attitude towards English language learning and social cohesion is shaped by underlying prejudices. Isakjee (2019:18) observes that these racial minorities are treated pejoratively in comparison to multilingual white speakers, with right-wing views depicting Britain as being a 'white nation'. This is supported by The Sun and The Daily Mail, which typically focus on a narrow scope of multilingual speakers, these being racial minorities such as Muslims and represent them negatively. This suggests that issues around English language learning and social cohesion within right-wing publications are used as vehicles as a means to express existing racial prejudice.

Our findings suggest hostility is exhibited towards English Language learners by the British press. The rightwing articles demand English Language Learners to assimilate into British society and prioritise English Language learning. Multilingualism is not encouraged. This attitude is framed by using the "Us versus Them" mentality suggested by Van Dijk (2009:193). This is particularly evident within The Daily Mail and The Sun articles, typically omitting the positives of multilingualism whilst exaggerating the negatives. This imbalanced reporting leads to the negative attitudes exhibited towards multilingual speakers outlined by Letki (2008:21-23).

Overall the right-wing press emulate the elitist ideology of blaming English Language learners for their inability to learn English. The critical media coverage in The Daily Mail and The Sun could also be a factor in the issues faced by English Language learners in education, as Horencyzk and Tatar (2002) found that these pejorative ideologies encouraged by the media affected the classroom environment. The importance placed on English Language learning leads to a negative representation of struggling English Language learners, who are stigmatised within education. Until diversity is welcomed by the British press, Nieto (1995) suggests this negative attitude towards those learning English will not change.

Upon analysis, some articles from The Independent seem to reinforce the prevailing elitist ideology. Although The Independent should offer an unbiased view, often in doing so it does not directly oppose the elite attitude. In failing to provide any real counter-arguments to these elite ideologies, it can be seen as indirectly reinforcing them. Gavin (2018:833-834) suggests that reinforcement is the media's main role, which has

a profound impact on strengthening any existing beliefs and therefore silencing any doubts a reader may have. Therefore, The Independent often unintentionally encourages prevailing elite ideologies with a passive reporting style.

Overall, this data seems to confirm much of what we expected and what is outlined within the literature. Our findings suggest that in constantly demanding integration, The Daily Mail and The Sun strongly reflect the elite ideology regarding social cohesion. The Independent tends to reject the prevailing ideology in some capacity whilst reinforcing it in other capacities. The Guardian challenges the elite ideology, identifying the positives multilingual speakers have on social cohesion.

Furthermore, when addressing English language learning issues, The Daily Mail and The Sun also reduplicate the elite ideology as English is depicted as a necessary skill, with any learning issues blamed on the learners themselves. Although The Independent and The Guardian spread the blame for English Language learning issues more evenly, this elite ideology is partially reinforced as knowledge of English is often depicted as being crucial.

Overall, we recommend that steps should be taken to lower the prevalence of these harmful views. These views may grow from racial prejudices and only became more exaggerated in light of Brexit. As the majority of representations and ideologies surrounding multilingual speakers negatively affect their lives, attempting to improve these representations should be a priority.

Regarding improvements to our study, we believe a quantitative study on similar articles would discover a greater amount of recurring language features used to convey each publication's ideology.

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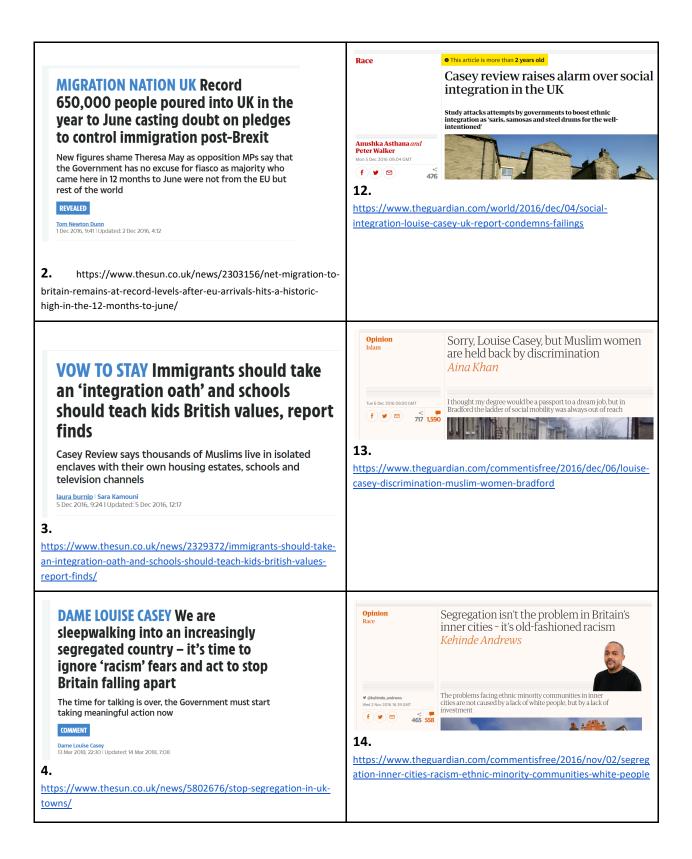
5 Appendix

Time plan table:

Date	Activity plan	Completion status
11th-17th November	Reaffirming (or modifying) our research questions and making any necessary amendments, as well as finding more suitable articles to analyse	Yes
18th-30th November	Beginning the analysis and confirming choices of articles	Yes
1st-15th December	Finishing the analysis and beginning the discussion	Partially
16th-31st December	Concluding our findings and discussion, potentially finishing the draft	Partially
1st-13th January	Revising the draft	Yes

Articles: screenshots and URLs

The Sun: 10	The Guardian: 10	
WHEN IN ROME All immigrants must be forced to take language classes if they don't speak English on arrival in UK, MPs say	Opinion The hysteria about immigration statistics doesn't stand up to scrutiny Jonathan Portes The so-called migration 'swindle' is anything but that. However,	
A Parliamentary report on social integration also claimed regions show have power to choose how many migrants they accept	f earlier the government shot itself in the foot by not releasing the data earlier	
Tom Newton Dunn	11.	
5 Jan 2017, 2:54 I Updated: 5 Jan 2017, 17:55	https://www.theguardian.com/commentisfree/2016/may/13/hyster	
1.	ia-immigration-statistics-migration-government	
https://www.thesun.co.uk/news/2539108/all-immigrants-must-be-		
forced-to-take-language-classes-if-they-dont-speak-english-on-		
arrival-in-uk-mps-say/		



DIVIDED BRITAIN White British population has fallen by more than HALF in just 20 years in parts of UK as country becomes 'more segregated'

Shock report describes a society increasingly segregated along racial lines and calls on white British residents to remain in diverse urban areas

Chris Pollard | James Mills | Carl Stroud 2 Nov 2016, 10:57 | Updated: 3 Nov 2016, 14:13

5.

https://www.thesun.co.uk/news/2099502/white-british-populationhas-fallen-by-more-than-half-in-just-20-years-in-parts-of-uk-ascountry-becomes-more-segregated/

AXE 'PUB QUIZ' FOR CITIZENSHIP Home Secretary Sajid Javid vows to put British values at the heart of the citizenship test

At the Conservative Party's annual conference, Sajid Javid said migrants would be expected to 'live by our values', in return for being given a home in the UK

Steve Hawkes 2 Oct 2018, 23:55 I Updated: 2 Oct 2018, 23:56

6.

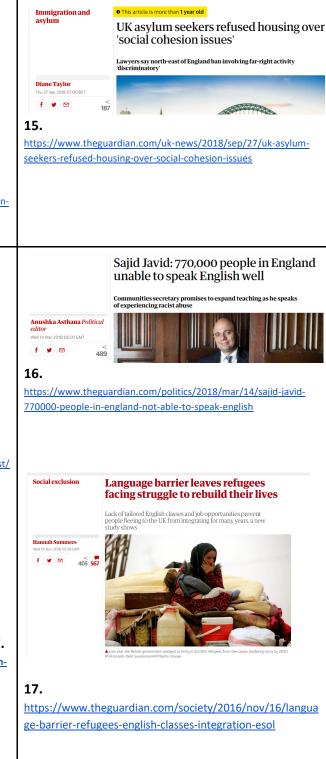
https://www.thesun.co.uk/news/7403257/home-secretary-sajidjavid-vows-to-put-british-values-at-the-heart-of-the-citizenship-test/

LEO MCKINSTRY British people have spoken about multiculturalism — so it's time to stop giving immigrants a free pass

Just one in six people show any faith in the Government to tackle migration, while only 13 per cent feel that politicians are 'open and honest'

COMMENT

Leo McKinstry 18 Sep 2018, 0:57 Updated: 18 Sep 2018, 0:58 **7.** <u>https://www.thesun.co.uk/news/7282730/leo-mckinstry-opinion-immigration-multiculturalism-debate/</u>



GHETTO BLASTER Mass immigration to Britain has changed it beyond recognition and turned communities into ghettos, reveals damning report The Casey Review heaps blame on the Government for failing to tackle the crisis EXCUSIVE In Newton Para 4 Dec 2016, 2238 (Updated: 5 Dec 2016, 2148) 8. https://www.thesun.co.uk/news/2327147/british-towns-have- changed-beyond-recognition-as-mass-immigration-turns- communities-into-ghettos-as-report-raps-governments-for-failing- to-deal-with-crisis/	Opinion People in the UK should learn English. But without free classes, they can't <i>Amina Lone</i> Aproposed deadline for universal English learning can't work if the government keeps on cutting funding for classes 18. https://www.theguardian.com/commentisfree/2018/mar/14/uk-learn-english-free-classes-government-funding
SUN SAYS Panicky Remainers pretend Cameron's benefits tweaks will solve immigration problem Remain politicians know the EU won't give on free movement The Sun Is Jun 2016, 4:05 S. https://www.thesun.co.uk/news/1285070/panicky-remainers- pretend-camerons-benefits-tweaks-will-solve-immigration- problem/	Mind your language We need to be careful about demanding migrants speak English Migration migrants speak English rs sep 2016 0200 BST It seems a sensible expectation, but policing people on their language abilities can come across as arbitrary and mask anti-immigration sentiments 19. https://www.theguardian.com/media/mind-your-language/2016/sep/09/we-need-to-be-careful-about-demanding-migrants-speak-english
ROD LIDDLE Why should whites live in 'ethnic' area? Can't they be among their own kind too? The fact of the matter is people like living among others like themselves Pod liddle 10. https://www.thesun.co.uk/news/2105739/why-should-whites- live-in-ethnic-area-cant-they-be-among-their-own-kind-too/	Britons 'should learn Polish, Punjabi and Urdu to boost social cohesion' Jan 2017 20. https://www.theguardian.com/education/2017 /jan/18/britons-should-learn-polish-punjabi- and-urdu-to-boost-social-cohesion

The Daily Mail: 10	The Independent: 11
Teach migrants to put bins out, how to queue, and to be nice, says integration tsar as she says UK needs to be 'less shy' in setting out rules for arrivals • Dame Louise Casey said that Britain needed to be 'less shy' over immigration • She also stood by her call for introducing an oath of allegiance for immigrants • It would be 'no bad thing' to accompany it with lessons in the 'British way of life' • The civil servant published major review on community integration last month By GERRI PEEV, POLITICAL CORRESPONDENT FOR THE DAILY MAIL PUBLISHED: 01:26, 10 January 2017 UPDATED: 09:21, 10 January 2017 If Share Image: Imag	Theresa May's government condemned for driving 'more austerity and more racism' after integration review 'Austerity and racism - these are the real reasons for social division and lack of integration' Lizze Dearden @lizzedearden Tuesday 6 December 2016 09:12 It comments 31. https://www.independent.co.uk/news/uk/home-news/integration- review-dame-louise-casey-british-muslims-division-segregation- racism-islamophobia-a7458126.html
Why I – a German GP in Britain for 20 years – believe patients who won't learn English are crippling the NHS, by DR CATJA SCHMITGEN By DR CATJA SCHMITGEN FOR THE DAILLY MAIL PUBLISHED: 01:40, 20 January 2017 UPDATED: 07:27, 20 January 2017 22. https://www.dailymail.co.uk/debate/article- 4138760/Patients-won-t-learn-English-crippling- NHS.html	When I moved from South America to the UK, I didn't speak English – and I learned a lot about integration Hook around me today and I see my Colombian cleaner FaceTiming her family during her shift, and Peruvian shop workers glued to foreign telenovelas in London supermarkets. Learning English is no longer compulsory Martin Barrow Friday & January 2017 1500 127 comments 10 C C 32. <u>https://www.independent.co.uk/voices/immigr</u> <u>ation-integration-brexit-migrants-speak-english- compulsory-learn-move-south-america-uk- learned-a7512661.html</u>
KATIE HOPKINS: I'm totally behind asking Muslim women to learn English but asking me to pay for it is a liberty in any language by KATIE HOPKINS FOR MAILONLINE & PUBLISHED: 13:39, 19 January 2016 [UPDATED: 15:27, 19 January 2016 Share Solowing States and States	Neur > UK > Home Neurs Migrants told to learn English upon entering UK face three-year wait for lessons Colleges struggle to cope with demand for English classes, as funding cuts take their toll Nimh Melayrei @ Mamh.mcinyre Monday 9 January 2017 1502 US Comments 33. https://www.independent.co.uk/news/uk/hom e-news/migrants-wait-years-english-classes- government-lessons-esol-a7517221.html



Secret report warns of migration meltdown in Britain By SIMON WALTERS, Daily Mail 27. https://www.dailymail.co.uk/news/article- 398232/Secret-report-warns-migration- meltdown-Britain.html	Everyone in UK must speak English by set deadline, says former integration tsar ¹ would set a target that says by x date we want everybody in the country to be able to speak a common language' Jare Dateni @JournoJare1 Monday 12 March 2018 22:05 1 1 1 1 1 1 1 1 1 1
Nurse! Call a jumbulance for crippled Britain! RICHARD LITTLEJOHN says we're powerless to control the pressures of immigration on the NHS while in the EU By RICHARD LITTLEJOHN FOR THE DAILY MAIL PUBLISHED: 01:43, 10 June 2016 JUPDATED: 07:51, 10 June 2016 WEIGHT MARKED WITCHED AND AND AND AND AND AND AND AND AND AN	Immigrant children 'feel more at home at school in UK than other students' OECD report shows 82% of immigrant children feel sense of belonging at school compared with 80% born in UK Retherd Carner Education Editor Thursday 17 December 2015 0012 Image: Image: Image
700,000 migrants 'do not try to learn English': Huge number could not hold a conversation despite Government pledging language test as part of immigration system . Three-quarters-of-a-million migrants struggle to speak a word of English . About 700,000 foreigners living here would fail to hold cursory conversation . Academics said those who aren't proficient in English are left 'voiceless' 29. https://www.dailymail.co.uk/news/article- 2728462/700-000-migrants-not-try-learn- English-Huge-number-not-hold-conversation- despite-Government-pledging-language-test- immigration-system.html	Government integration expert says she 'wants to see faces' of Muslim police officers and midwives Dame Louise Casey has published a major report into social integration in the UK Joe Watts Political Editor @JoeWatts_ Monday's December 2016 09:45 1:256 comments 39. https://www.independent.co.uk/news/uk/politi cs/muslim-women-veils-government-expert- interview-bbc-lousie-casey-a7456181.html

Ethnic minorities 'will make up one third of the population by 2050' as Britain's melting pot continues to grow. • One in four children under ten is already from a minority group. • Over next few decades the proportion will soar, Policy Exchange says. • Currently 14 per cent of the UK population are from ethnic minorities By JAMES CHAPMAN FOR THE DAILY MAIL PUBLISHED: 23:50, 5 May 2014 (UPDATED: 00:50, 6 May 2014) • Share No. • Share No. • Mattps://www.dailymail.co.uk/news/article- 2620957/Ethnic-minorities-make-one- population-2050-Britains-melting-pot-continues- grow.html	Nerrow UK PURPRIERS Government must increase English classes for migrants and make them take oath of allegiance, says report We also need a spirit of unity, compassion and kindness that brings together under our common British values of tolerance, democracy, equality and respect Mindry 5 December 2016 02:31 150 comments COMPARING OF COMPARING 40. https://www.independent.co.uk/news/uk/politi cs/dame-louise-casey-immigration-english- language-british-values-major-report-warns- a7455431.html
	View This country is no longer safe for immigrants With the 2015 Immigration Act, forsaken EU directives to take in more refugees. Prevent and restrictions on spousal visas it is hard to see how the UK government could make things any worse Reference Onumber Opelanumi (PRefecea, Omoviral Suburgy 25 June 2016 1227 1283 comments) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)